

SESSION XIV

"TESTING SUBJECTS" PRACTICE: SECOND SESSION

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Upon successfully completing this session, the participant will be able to:

- o Properly administer the SFST's.
- o Properly observe and record subject's performance utilizing the standard notetaking guide.
- o Properly interpret the subject's performance.

CONTENT SEGMENTS

- A. Procedures
- B. Hands-on Practice
- C. Session Wrap-Up

LEARNING ACTIVITIES

- o Instructor-Led Presentation
- o Participant Practice Session
- o Instructor-Led Discussion

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During this session, if you are attending the CORE CURRICULUM or OPTION ONE training class, you will work with several other participants to administer Standardized Field Sobriety Tests to volunteers who have consumed alcoholic beverages. Some of these volunteers will have BACs above 0.08. Others will be below that level. You will carefully note and record the volunteers' performance, and attempt to distinguish those "0.08 and above" from those "below 0.08".

You will be recording your observations on the SFST Field Arrest Log.

STUDENT PERFORMANCE CHECKLIST
STANDARDIZED FIELD SOBRIETY TEST BATTERY

Student Name: _____ Date: _____

I. HORIZONTAL GAZE NYSTAGMUS

- _____1. Have subject remove glasses if worn.
- _____2. Stimulus held in proper position (approximately 12"-15" from nose, slightly above eye level).
- _____3. Check for equal pupil size and resting nystagmus.
- _____4. Check for equal tracking.
- _____5. Smooth movement from center of nose to maximum deviation in approximately 2 seconds and then back across subject's face to maximum deviation in right eye, then back to center. Check left eye, then right eye. (Repeat)
- _____6. Eye held at maximum deviation for a minimum of four seconds (no white showing). Check left eye, then right eye. (Repeat)
- _____7. Eye moved slowly (approximately 4 sec.) from center to 45 angle. Check left eye, then right eye. (Repeat)
- _____8. Check for Vertical Gaze Nystagmus. (Repeat)

II. WALK-AND-TURN

- _____1. Instructions given from a safe position.
- _____2. Tells subject to place feet on line in heel-to-toe manner (left foot behind right foot) with arms at sides and gives demonstration.
- _____3. Tells subject not to begin test until instructed to do so and asks if subject understands.
- _____4. Tells subject to take nine heel-to-toe steps and demonstrates.
- _____5. Explains and demonstrates turning procedure.
- _____6. Tells subject to return with nine heel-to-toe steps.

- ____7. Tells subject to count steps out loud.
- ____8. Tells subject to look at feet while counting.
- ____9. Tells subject not to raise arms from sides.
- ____10. Tells subject not to stop once they begin.
- ____11. Asks subject if all instructions are understood.

III. ONE-LEG STAND

- ____1. Instructions given from a safe position.
- ____2. Tells subject to stand straight, place feet together, and hold arms at sides.
- ____3. Tells subject not to begin test until instructed to do so and asked if subject understands.
- ____4. Tells subject to raise one leg, either leg, approximately 6" from the ground, keeping raised parallel to the ground and gives demonstration.
- ____5. Tells subject to keep both legs straight and to look at elevated foot.
- ____6. Tells subject to count by thousands in the following manner: one thousand and one, one thousand and two, one thousand and three, until told to stop, and gives demonstration.
- ____7. Checks actual time subject holds leg up.

Instructor: _____